



## Minding What Matters: Coping with COVID-19 Culture while Working from Home

with Patricia Murray, Senior Psychologist, Health & Safety **Authority** 

Morning and Evening Briefings Series: Kindly sponsored by Mazars



#### **Webinar Outline**

- Context: Covid -19 and its psychological consequences
- Current environment:
- 1. How this altered reality alters our behaviours
- 2. How new behavioural patterns influence our thinking, impact on new behaviours and existing functions
- 3. What can we do to reduce negative behavioural patterns and stress reactions
- 4. How can we practice new skills and solutions for resilience



## **Covid Context: May 2020**

- Mandated containment of 4 billion people due to life threatening virus
- Mandated No choice/'ordered to'/must obey: Power/agency stripped
- Containment reduce my scope/space/reach: remove my daily choices
- 4 billion people global, 'way too big' to consider, reduces our attachment to 'meaning'; size matters
- Life threatening existential, danger/pain/integral: fear of death and pain
- Virus medical, deadly spread, superstition: unknown contagion



# Psychological Effects/altered behaviours

- Increased frustrations From the macro to the micro
- Increased work-related fear as above
  - Reduced range world smaller and horizons limited
  - Reduced clarity cannot plan or create future certainty
- Increased direct anxiety everyday worry re health/family/capacity/finance/wellbeing/mood
- Increased sensitivity easily offended/hurt/feeling left out/ignored/redundant



#### Individual effects

- Some > Heightened fight / flight arousal
- Others > Heightened surrender/despair depression
- Many -> Chaotic unexplainable and tiring mix of the two: Monday to Friday no longer has the predictable, texture and flow of the week that was.
  - Disturbed psychic and social system
  - Calibration confusion

 We behave as a reflection of how we feel; we might not see it but others do



## Behavioural change phases

- There are many curves on-going now......
- Curve of tolerance for lock down: week1 week 8
- Behaviours associated with novel circumstances
- \* we stayed in excited, afraid, watchful, expectant, irritated, angry, expert. .....
- \* we washed hands all the time, at pivot points, along regular lines/times......
- Behaviour is just the act —supported by knowledge, attitudes, beliefs, motivations- either promote or extinguish the act.
- Environment influences this behavior multi-directionally. Acts are unstable, highly volatile, socially mediated, coercible potentials

# Social psychology research

- Our behaviour follows AFTER activities often without our knowledge
- Doing a thing releases endorphins .....or stress hormones
- Mood is influenced by:
  - minor environmental visual details -colour/light
  - Minor aural detail -bird song, bin lorry, music
  - Triggered by words positive skewed or negative skewed – with associations
  - Comfort seating, aired, noise, temperature
- Social attachment bypasses intellect: we need to feel 'part of' even if we don't know it or like it
- We learn by stretching...novel doing.....and repeating doing



# Promoting behavioural change for work

- To reduce fear and isolation
- To sustain performance
- To build long term resilience
- Mechanism:; Individual.....team.....organisation levels; leadership
- Identify and prioritise current goals
  - Consult, listen, discuss,
  - Time frame
  - Road map
  - Feedback
  - Reinforce
  - Monitor and support



#### Re-frame work within the week

- Be strategic: what to do now: reflect, plan, execute, control
- Develop a system for the work week:
- Encourage employees to do same for weekends day time and evenings – pleasures and soothers
- Friday late afternoon until Sunday late evening.
- Reflect on your own soothing escapes, quick fix motivators, 'holding place' activities and celebrations. Acknowledge that there will be dips.
- Leave a few spaces/gaps



## **Building Resilience**

- Resilience > 'doing'
- Identify your preferred activities pleasures
- THEN I D your 'beneficial' activities avoided... but you feel good AFTER doing them
- Calendar : schedule Monday Friday
- Day VS Eve
- Weekends: Fri-Sun
- Active 20 min activities mental and physical
- Passive as above
- Leave gaps on Sat and Sunday innovate
- Prep for work week Sun evening



## Irritated people irritate people

- Look after your self you will be easier on others
- Spread good habits focus conversation on pleasant things
- How you imagine matters: remembering happier times is good.
- Reflect on them, don't ruminate old photos a proxy for better mood.
- Be aware your own increased sensitivity to hurt and irritation
- Allow others the same sensitivity toward you
- Avoid 'sorting out' a long standing pressing issue just coming to the fore now – park it, gently
- When in doubt, saying nothing find something soothing to do, return gently



## Good principles for this time

- Reciprocity return what is done for you
- Consistency be reliable when old reliables are gone
- Social attachment find ways to keep in touch with a few people
- Authority there is no real authority here so pick your authority voices carefully; limit them
- Liking find things to like and talk about that
- Control exercise your own control over what you can
  your time



## Personality-situational factors

- Hurrying towards getting things done
- Too many things juggling at once
- Not enough knowledge/skill of job
- Highly social/unsocial ->avoidant behaviour
- Low self efficacy, over-dependency —> waiting for sanction
- Low mood ->inattention -> careless, half done, 'just in time'!
- Low rule-following/very high rule following -> random/chaotic/rigid



# All Stress has negative behavioural consequences

- Immediate effects;
  - lack of concentration->increased errors
  - Memory lapse -/detail gone
  - Decreased emotional intelligence /ease of relating -> increased conflict -> (maybe increased complaints)
  - Bypassing procedures -> Inc. risk taking, as above
- Slowly unfolding, long term effects
  - Dissociation (from individuals/systems/groups)
  - Anger outbursts without follow-up learning
  - Time- saving, bad habit- forming (bypassing rules)
- See WORKPOSITIVE.ie a free HSA/SCA stress audit tool, online.







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